



JOB DESCRIPTION

POST: Senior Lecturer in Psychology

DATE: October 2017

FACULTY: Humanities and Social Sciences

POST NO: HSS-J29

STARTING DATE: As soon as possible

SALARY RANGE: Senior Lecturer – Grade 8 - £39,992 to £47,722 per annum

HOURS: Full time - 1.0fte

INDEFINITE/FIXED TERM: Indefinite

REPORTING TO: Head of Department of Psychology

THE POST

The Faculty of Humanities and Social Sciences is seeking to appoint a Senior Lecturer in Psychology to join the expanding team of academic staff in the Psychology Department. This is an exciting time to be joining the Department as we build on our successful student recruitment and growing research presence.

The Psychology Department currently offers an established portfolio of British Psychological Society accredited undergraduate programmes and an MSc in Forensic Psychology. We have research strengths in the area of Forensic and Investigative Psychology; Brain and Cognition; Health, Work and Well-Being; Childhood and Youth Psychology; and Culture, Identity and Politics. We also have a number of PhD students engaged in these areas.

The post holder will lead and contribute to the Psychology Department's MSc Forensic Psychology programme, as well as research and knowledge exchange activities. The successful candidate must be a practitioner Psychologist registered with the Health Care Professions Council and with practice experience relevant to Forensic Psychology.

It is expected that the candidate will take up post ideally by 4th January 2018.

MAIN DUTIES AND RESPONSIBILITIES

- 1) Lead the MSc Forensic Psychology BPS accredited programme and ensure that the curriculum reflects the latest developments in relevant research and practice.
- 2) Undertake teaching, module leadership and supervision duties on the MSc Forensic Psychology programme.

- 3) Offer specialist expertise in Forensic Psychology, particularly practitioner skills.
- 4) Engage in, publish and disseminate high quality research, and contribute to the research culture of the Department, Faculty, and University.
- 5) Be active in pursuing external funding through grant applications and/or consultancy work.
- 6) Undertake, as appropriate, knowledge exchange, public engagement, and promotion of impact of the post-holder's research.
- 7) Help recruit and supervise postgraduate research students in the post-holder's field of expertise.
- 8) Undertake administrative duties as deemed necessary, including participation in relevant Departmental and Faculty committees and activities.
- 9) Contribute to the promotion of the MSc Forensic Psychology programme to both current and prospective students.

OTHER DUTIES

The successful candidate will normally be required to act as Personal Tutor to a small group of students. This will entail being concerned not only for the students' academic achievements, but also for their personal welfare.

All full time staff are expected to contribute to University administration, course planning, curriculum development, the recruitment of students, engage in research and knowledge transfer and scholarly activities. Additionally, staff are required to participate in relevant staff development activities. The University's courses may involve evening and weekend teaching and, where necessary, this will form part of the duties of the post.

The person appointed will be required to undertake other duties, such as participation in Departmental, Faculty, University meetings and activities, as may from time to time be allocated by the Vice-Chancellor, Dean of Faculty or Head of Department.

General Information

It is anticipated that this job description will change over time in accordance with the needs of the role. The role holder will be fully consulted on any proposed amendments.

CONDITIONS OF SERVICE

The appointment will be made at Senior Lecturer – Grade 8, currently £39,992 to £47,722 per annum. Exact placement will be dependent upon qualifications and experience. Salary is paid monthly in arrears by direct credit transfer on the last working day of each month.

Your normal centre of duty will be the King Alfred Campus. However, you may be required to work in any part or Department of the University and in any Campus of the University or as otherwise required for the due performance of your duties and responsibilities.

The annual leave year runs from 1 August to 31 July. Holiday entitlement is 35 days per annum plus Bank holidays and University extra statutory days. A proportion of the entitlement is allowed pro rata for part-time staff working less than five days per week and/or not throughout the year, and for all support staff during first leave year at the University.

Other terms and conditions of employment appropriate to this post and grade apply in addition to those referred to in this statement. The list of benefits includes Pension Scheme, Sick Pay Scheme, Maternity and Paternity leave and pay (subject to eligibility). Details are contained in the Statement of Principle Terms and Conditions of Employment issued on appointment, the Staff Handbook and other documents referred to therein.

APPLICATION INFORMATION

Candidates shortlisted for interview will be asked to give two presentations each lasting 10 minutes.

Presentation 1: Give an excerpt from a lecture that would be relevant to the post (10 minutes).

Presentation 2: How my research would complement Psychology at the University of Winchester (10 minutes).

Following the presentations there will be a short question and answer session. You will present in front of students and staff.

Applications should be made on line at www.winchester.ac.uk. Please note that posts close at midnight on the date stated. Late applications will not be accepted.

We delight in diversity in our workforce and seek those that share this value

PERSON SPECIFICATION

Each attribute is marked as essential for the post, or desirable. The last three columns on the Person Specification (labelled A, I and P) indicate how each attribute is assessed.

A = application form, I = interview. P = presentation

ATTRIBUTES	ESSENTIAL	DESIRABLE	A	I	P
<u>EDUCATION/TRAINING</u>					
An undergraduate degree in Psychology or cognate discipline	X		X		
A BPS accredited Masters degree in Forensic Psychology or equivalent qualifications	X		X		
Practitioner Psychologist registered with HCPC	X		X		
PhD or Professional Doctorate in Forensic Psychology or area relevant for Forensic Psychology	X		X		
Chartered Psychologist with full membership of the Division of Forensic and/or the Division of Clinical Psychology		X	X		
Fellow/Senior Fellow of the Higher Education Academy and/or PG HE Teaching qualification		X	X		
<u>EXPERIENCE</u>					
Experience of teaching psychology at undergraduate/postgraduate level and/or skills relevant to teaching	X		X	X	X
Practice experience relevant for Forensic Psychology	X		X	X	X
Supervision of undergraduate and/or post graduate dissertations		X	X	X	
Experience relevant to programme and module leadership	X		X	X	
Experience of research income generation	X		X	X	

ATTRIBUTES	ESSENTIAL	DESIRABLE	A	I	P
<u>EXPERIENCE (cont.)</u>					
Excellent track record in publishing in peer-reviewed journals, commensurate with career stage	X		X	X	X
Clear research plans	X			X	X
<u>KNOWLEDGE</u>					
Specialist knowledge in Forensic Psychology	X		X	X	X
Understanding of current themes and issues in the delivery of BPS-accredited Psychology programmes	X		X	X	
Understanding of pedagogical issues/excellence in teaching		X		X	X
Familiarity with student support systems		X	X	X	
<u>SKILLS/ABILITIES</u>					
Excellent written and oral communication	X		X	X	X
Excellent IT skills	X			X	
Excellent organisational, administrative and planning skills	X		X	X	X
<u>PERSONALITY</u>					
Team player	X			X	X
Shows initiative, commitment and is self-motivated	X			X	
Empathetic to the needs of staff and of a diverse student body	X			X	X

FURTHER INFORMATION

Health & Safety

Under the Health & Safety at Work Act 1974, whilst at work, you must take reasonable care for your own health and safety and that of any other person who may be affected by your acts or omissions. In addition, you must co-operate with the University on health and safety and not interfere with, or misuse, anything provided for your health, safety or welfare.

Copies of the University Safety Policy can be found on the University Intranet.

Sustainable Development

All employees are expected to act in accordance with the Sustainable Development Policy and Environment Strategy. In the course of your duties, you should seek to minimise any detrimental impact on the environment and take specific action as appropriate within the remit of your post.

Facilities

Staff catering facilities are available.

West Downs Day Nursery - is situated within the grounds of The University of Winchester. The nursery offers care for children from the age of six weeks to five years in a stimulating and homely environment. The nursery provides 62 places each day from 7.30am to 6.15pm on a full time or sessional basis. The opening times are designed to accommodate the working parent who may wish to continue their career. Further details are available from the Human Resources Department.

Sports and Fitness facilities are available, these include the University Gym, Sports Hall and our outdoor Multi-Use Games area for Tennis, Basketball, Football and Badminton to name a few. At our Bar End facility you will find our Athletics Track and All-Weather Pitch. Also on offer is our Fitness & Wellbeing class timetable which is complimentary to all Gym Pass holders.

Winchester Values

We value freedom, justice, truth, human rights and collective effort for the public good. The plans and actions of the University of Winchester are founded in these ideals together with the following values:

Intellectual Freedom

Intellectual freedom and its appropriate expression are at the heart of our business.

Social Justice

We seek to embody social justice and develop our students as effective and fulfilled global citizens. They will be prepared to challenge the status quo and will have the strength to stand up for what they believe to be true.

Diversity, Equality and Inclusion

We value diversity and we are committed to ensuring a welcoming and inclusive experience and striving to ensure equality for all.

Spirituality

The University celebrates its Christian foundation, and welcomes those of all faiths and none. Together we seek to explore the mystery of life, and to grow in wisdom and love.

Individuals Matter

The wellbeing of each member of staff and every student is important, as are their opinions and views.

Creativity

Permeability, agility and imagination are central to our thinking; we endeavour to act as a crucible for the generation and transfer of knowledge.

Compassion

Conscious of the kinship that exists between all life, we seek to nurture compassion for people, animals and the planet.

Mission Statement;

'To educate, to advance knowledge and to serve the public good'

The University vision:

The University of Winchester is a university on a human scale, with a principal emphasis on the personal creativity and development of its students and its staff.

Through its teaching, research and professional practice, the University will be an outward facing and permeable organisation, welcoming outside influences and fully engaging with society locally and regionally, nationally and internationally. It will provide a high quality university education, responsive to the intellectual, personal and professional needs of its members and the wider community.

The University seeks to serve the spiritual and ethical needs of its students, building moral and global awareness. Our Church foundation is reflected also in strong support offered to students from backgrounds not traditionally associated with higher education. The University will ensure that its courses are accessible to all those who have the potential to benefit from them, regardless of their social, economic, ethnic or religious background.

As a twenty-first century institution which provides a progressive and challenging higher education experience and which forms a crucible for the generation and transfer of knowledge, we have high expectations of both staff and students. The professionalism of staff is reflected in integrity, objectivity and competence.

Students' time at the University will provide them with a justified confidence in their abilities and the strength to stand up for what they believe to be true.